Under this agreement for 2014
Beerburrum State School will receive

This funding will be used to

- Implement strategies which ensure all students in Years 3, 5, 7 achieve and exceed NMS in Literacy and Numeracy.
- Provide support for all students in Prep to Year 2 to ensure students reach or exceed NMS in Literacy and Numeracy.
- Provide student support programs in literacy and numeracy for those who will not reach NMS.

Our strategy will be to

Our school will implement:

- A whole school Explicit Improvement Agenda centered around the following 4 Key Strategies:
  - **High Expectations** (Students working towards learning goals through hard work and dedication. Every child doing their best.)
  - **Great Attendance** (Every Day Counts. Implementing whole school strategies to reach our school attendance target of 95%).
  - **Outstanding Behaviour** (All students abiding by the expectations of our "You Can Do It" and "Doing the High 5" programs).
  - **Excellent Results** (Students learning and achieving through an engaging and challenging curriculum. Teachers using best practice teaching strategies.)

- A whole of school performance, feedback and reflection scheme that will continuously monitor teaching and assessment strategies in the focus areas of reading and numeracy.
  - Planning and Data Conversations and reflection questionnaire completed and reviewed by all teaching staff each term.
  - Completion and engagement of a Commitment to Action (performance expectation
program) for all teaching staff each term.
- ASOT Pedagogical Practice Reflection Tool and Questionnaire to be completed and reviewed each term.
- The generation and implementation of a Reading Classroom Profiling tool by the Principal to ensure each teacher is explicitly teaching reading consistent with whole school reading program.

Our school will improve student outcomes by

- Implementation of an ongoing cycle of data collection and monitoring individual student progress.

- Developing whole-school plan that ensures reading is explicitly taught, monitored and assessed across all learning areas.

- Using school-based and systemic (Year 7 NAPLAN) data to develop individual learning plans that include individual learning goals and focus on areas of improvement with targeted learning goals.

- Develop and continuously monitor and adapt individual learning plans for students with disabilities.

- Implementing a whole school approach to the teaching of reading and reading comprehension supported by appropriate staff training and resources.

- Funding additional FTE of 0.2 for existing Support Teachers within the school to support identified students in the area of reading.

- Funding an additional teacher aide hours per week to support identified students in the area of reading.
# Great Results Guarantee

- Purchasing additional reading resources to supplement current guided reading packages and take home reading resources. $12,000
- Purchasing a school online reading program subscription to support identified students in the area of reading. $2,000
- $39,000

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Damien Pinches  
Principal  
Beerburrum State School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.*